

**Kentucky's  
Education Professional  
Standards Board**

**New Teacher Survey  
2002-2003 Results**

**Kentucky State University**

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# Kentucky State University

## 2002-2003 New Teacher Survey Results

### 1. Satisfaction with preparation to design units of instruction that focus on Kentucky's student learning goals and academic expectations.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	30.0%	40.0%	37.5%		32.7%
• Good	60.0%	40.0%	45.8%	66.7%	51.9%
• Fair	10.0%	20.0%	12.5%	33.3%	13.5%
• Poor			4.2%		1.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	20	5	24	3	52
Mean Score	3.20	3.20	3.17	2.67	3.15
Standard Deviation	.616	.837	.816	.577	.724
Standard Error of Mean	.138	.374	.167	.333	.100

### 2. Satisfaction with preparation to use information about the community and backgrounds of students to design learning tasks.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	25.0%	20.0%	22.7%		22.0%
• Good	50.0%	40.0%	50.0%	33.3%	48.0%
• Fair	25.0%	40.0%	18.2%	33.3%	24.0%
• Poor			9.1%	33.3%	6.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	20	5	22	3	50
Mean Score	3.00	2.80	2.86	2.00	2.86
Standard Deviation	.725	.837	.889	1.000	.833
Standard Error of Mean	.162	.374	.190	.577	.118

# Kentucky State University

## 2002-2003 New Teacher Survey Results

### 3. Satisfaction with preparation to design classroom assessments that are aligned with Kentucky core content standards and CATS.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	20.0%	40.0%	30.4%		25.5%
• Good	55.0%	20.0%	47.8%	33.3%	47.1%
• Fair	10.0%	40.0%	8.7%	66.7%	15.7%
• Poor	15.0%		13.0%		11.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	20	5	23	3	51
Mean Score	2.80	3.00	2.96	2.33	2.86
Standard Deviation	.951	1.000	.976	.577	.939
Standard Error of Mean	.213	.447	.204	.333	.131

### 4. Satisfaction with preparation to design and use classroom assessments that reliably measure learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	25.0%	20.0%	29.2%		25.0%
• Good	55.0%	40.0%	50.0%		48.1%
• Fair	10.0%	40.0%	8.3%	66.7%	15.4%
• Poor	10.0%		12.5%	33.3%	11.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	20	5	24	3	52
Mean Score	2.95	2.80	2.96	1.67	2.87
Standard Deviation	.887	.837	.955	.577	.929
Standard Error of Mean	.198	.374	.195	.333	.129

# Kentucky State University

## 2002-2003 New Teacher Survey Results

### 5. Satisfaction with preparation to design and use formative assessments to provide feedback to students and guide their learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	30.0%	20.0%	20.8%		23.1%
• Good	55.0%	60.0%	50.0%		50.0%
• Fair	10.0%	20.0%	20.8%	66.7%	19.2%
• Poor	5.0%		8.3%	33.3%	7.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	20	5	24	3	52
Mean Score	3.10	3.00	2.83	1.67	2.88
Standard Deviation	.788	.707	.868	.577	.855
Standard Error of Mean	.176	.316	.177	.333	.119

### 6. Satisfaction with preparation to design instruction and learning tasks that connect core content to real-life experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	21.1%	40.0%	20.8%		21.6%
• Good	63.2%	40.0%	50.0%	33.3%	52.9%
• Fair	15.8%	20.0%	20.8%	66.7%	21.6%
• Poor			8.3%		3.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	19	5	24	3	51
Mean Score	3.05	3.20	2.83	2.33	2.92
Standard Deviation	.621	.837	.868	.577	.771
Standard Error of Mean	.143	.374	.177	.333	.108

# Kentucky State University

## 2002-2003 New Teacher Survey Results

### 7. Satisfaction with preparation to design instruction and assessments for students with special needs.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	10.0%		12.5%		9.6%
• Good	50.0%	60.0%	54.2%	33.3%	51.9%
• Fair	30.0%	20.0%	20.8%	66.7%	26.9%
• Poor	10.0%	20.0%	12.5%		11.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	20	5	24	3	52
Mean Score	2.60	2.40	2.67	2.33	2.60
Standard Deviation	.821	.894	.868	.577	.823
Standard Error of Mean	.184	.400	.177	.333	.114

### 8. Satisfaction with preparation to use technology to enhance and extend learning tasks related to core concepts and/or content standards.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	25.0%	40.0%	20.8%		23.1%
• Good	45.0%	60.0%	29.2%	33.3%	38.5%
• Fair	30.0%		37.5%	33.3%	30.8%
• Poor			12.5%	33.3%	7.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	20	5	24	3	52
Mean Score	2.95	3.40	2.58	2.00	2.77
Standard Deviation	.759	.548	.974	1.000	.899
Standard Error of Mean	.170	.245	.199	.577	.125

# Kentucky State University

## 2002-2003 New Teacher Survey Results

### 9. Satisfaction with preparation to design and use a variety of instructional strategies that address the learning needs of different types of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	15.0%		16.7%		13.5%
• Good	65.0%	80.0%	54.2%	66.7%	61.5%
• Fair	20.0%	20.0%	25.0%		21.2%
• Poor			4.2%	33.3%	3.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	20	5	24	3	52
Mean Score	2.95	2.80	2.83	2.33	2.85
Standard Deviation	.605	.447	.761	1.155	.697
Standard Error of Mean	.135	.200	.155	.667	.097

### 10. Satisfaction with preparation to use methods of inquiry to create meaningful learning experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	25.0%		25.0%		21.2%
• Good	65.0%	100.0%	41.7%		53.8%
• Fair	10.0%		29.2%	66.7%	21.2%
• Poor			4.2%	33.3%	3.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	20	5	24	3	52
Mean Score	3.15	3.00	2.88	1.67	2.92
Standard Deviation	.587	.000	.850	.577	.763
Standard Error of Mean	.131	.000	.174	.333	.106

# Kentucky State University

## 2002-2003 New Teacher Survey Results

### 11. Satisfaction with preparation to use multiple assessments and data sources to interpret learning results for individuals and groups of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	31.6%	20.0%	25.0%		25.5%
• Good	52.6%	60.0%	37.5%		43.1%
• Fair	10.5%	20.0%	29.2%	66.7%	23.5%
• Poor	5.3%		8.3%	33.3%	7.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	19	5	24	3	51
Mean Score	3.11	3.00	2.79	1.67	2.86
Standard Deviation	.809	.707	.932	.577	.895
Standard Error of Mean	.186	.316	.190	.333	.125

### 12. Satisfaction with preparation to design a personal professional development plan that facilitates student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	10.5%		17.4%		12.0%
• Good	63.2%	80.0%	34.8%	66.7%	52.0%
• Fair	21.1%		43.5%	33.3%	30.0%
• Poor	5.3%	20.0%	4.3%		6.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	19	5	23	3	50
Mean Score	2.79	2.60	2.65	2.67	2.70
Standard Deviation	.713	.894	.832	.577	.763
Standard Error of Mean	.164	.400	.173	.333	.108

# Kentucky State University

## 2002-2003 New Teacher Survey Results

### 13. Satisfaction with preparation to reflect on the effectiveness of instruction for the purpose of improving student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	47.4%	20.0%	33.3%	33.3%	37.3%
• Good	36.8%	80.0%	41.7%		41.2%
• Fair	15.8%		16.7%	33.3%	15.7%
• Poor			8.3%	33.3%	5.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	19	5	24	3	51
Mean Score	3.32	3.20	3.00	2.33	3.10
Standard Deviation	.749	.447	.933	1.528	.878
Standard Error of Mean	.172	.200	.190	.882	.123

### 14. Satisfaction with preparation to develop graphic and/or written presentations to show evidence of student learning resulting from instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	52.6%		26.1%		32.0%
• Good	36.8%	100.0%	34.8%	66.7%	44.0%
• Fair	10.5%		34.8%		20.0%
• Poor			4.3%	33.3%	4.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	19	5	23	3	50
Mean Score	3.42	3.00	2.83	2.33	3.04
Standard Deviation	.692	.000	.887	1.155	.832
Standard Error of Mean	.159	.000	.185	.667	.118

# Kentucky State University

## 2002-2003 New Teacher Survey Results

### 15. Satisfaction with preparation to use classroom management techniques that foster self-control and self-discipline among students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	36.8%	20.0%	4.3%		18.0%
• Good	42.1%	60.0%	60.9%	66.7%	54.0%
• Fair	15.8%		26.1%		18.0%
• Poor	5.3%	20.0%	8.7%	33.3%	10.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	19	5	23	3	50
Mean Score	3.11	2.80	2.61	2.33	2.80
Standard Deviation	.875	1.095	.722	1.155	.857
Standard Error of Mean	.201	.490	.151	.667	.121

### 16. Satisfaction with preparation to plan and provide instruction that stimulates critical thinking and the application of knowledge.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	30.0%	20.0%	25.0%		25.0%
• Good	55.0%	60.0%	45.8%	33.3%	50.0%
• Fair	15.0%	20.0%	20.8%	33.3%	19.2%
• Poor			8.3%	33.3%	5.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	20	5	24	3	52
Mean Score	3.15	3.00	2.88	2.00	2.94
Standard Deviation	.671	.707	.900	1.000	.826
Standard Error of Mean	.150	.316	.184	.577	.115

# Kentucky State University

## 2002-2003 New Teacher Survey Results

### 17. Satisfaction with preparation to collaborate with other teachers, administrators, parents, and service agencies to provide the best possible instruction for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	60.0%	60.0%	30.4%	33.3%	45.1%
• Good	35.0%	20.0%	43.5%	33.3%	37.3%
• Fair	5.0%	20.0%	21.7%	33.3%	15.7%
• Poor			4.3%		2.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	20	5	23	3	51
Mean Score	3.55	3.40	3.00	3.00	3.25
Standard Deviation	.605	.894	.853	1.000	.796
Standard Error of Mean	.135	.400	.178	.577	.111

### 18. Satisfaction with preparation to use a multimedia computer to support and extend student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	25.0%	20.0%	31.8%		26.0%
• Good	60.0%	60.0%	45.5%	33.3%	52.0%
• Fair	15.0%	20.0%	18.2%	33.3%	18.0%
• Poor			4.5%	33.3%	4.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	20	5	22	3	50
Mean Score	3.10	3.00	3.05	2.00	3.00
Standard Deviation	.641	.707	.844	1.000	.782
Standard Error of Mean	.143	.316	.180	.577	.111

# Kentucky State University

## 2002-2003 New Teacher Survey Results

### 19. Satisfaction with preparation to assess own professional growth needs and plan meaningful professional development activities.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	40.0%	40.0%	13.6%		26.0%
• Good	45.0%	60.0%	54.5%	66.7%	52.0%
• Fair	10.0%		27.3%	33.3%	18.0%
• Poor	5.0%		4.5%		4.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	20	5	22	3	50
Mean Score	3.20	3.40	2.77	2.67	3.00
Standard Deviation	.834	.548	.752	.577	.782
Standard Error of Mean	.186	.245	.160	.333	.111

### 20. Satisfaction with preparation to exhibit and promote ethical and professional behavior as a teacher.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	55.0%	60.0%	45.8%	33.3%	50.0%
• Good	35.0%	40.0%	41.7%	33.3%	38.5%
• Fair	10.0%		12.5%		9.6%
• Poor				33.3%	1.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	20	5	24	3	52
Mean Score	3.45	3.60	3.33	2.67	3.37
Standard Deviation	.686	.548	.702	1.528	.742
Standard Error of Mean	.153	.245	.143	.882	.103

# Kentucky State University

## 2002-2003 New Teacher Survey Results

### 21. Satisfaction with preparation to understand the core concepts and skills related to certified content area(s).

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	40.0%	40.0%	47.8%		41.2%
• Good	45.0%	60.0%	34.8%	66.7%	43.1%
• Fair	15.0%		13.0%	33.3%	13.7%
• Poor			4.3%		2.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	20	5	23	3	51
Mean Score	3.25	3.40	3.26	2.67	3.24
Standard Deviation	.716	.548	.864	.577	.764
Standard Error of Mean	.160	.245	.180	.333	.107

### 22. Satisfaction with preparation to identify and properly refer students with social or emotional problems, e.g., those who may become a threat to themselves or others.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	15.8%		23.8%	33.3%	18.8%
• Good	47.4%	60.0%	47.6%	33.3%	47.9%
• Fair	36.8%	20.0%	23.8%	33.3%	29.2%
• Poor		20.0%	4.8%		4.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	19	5	21	3	48
Mean Score	2.79	2.40	2.90	3.00	2.81
Standard Deviation	.713	.894	.831	1.000	.790
Standard Error of Mean	.164	.400	.181	.577	.114

# Kentucky State University

## 2002-2003 New Teacher Survey Results

### 23. Satisfaction with preparation to understand the Individuals with Disabilities Education Act.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	52.6%		28.6%	33.3%	35.4%
• Good	36.8%	60.0%	47.6%	33.3%	43.8%
• Fair	10.5%	40.0%	9.5%		12.5%
• Poor			14.3%	33.3%	8.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	19	5	21	3	48
Mean Score	3.42	2.60	2.90	2.67	3.06
Standard Deviation	.692	.548	.995	1.528	.909
Standard Error of Mean	.159	.245	.217	.882	.131

### 24. Satisfaction with preparation to develop useful strategies to address the behavioral issues of special needs children included in the regular classroom.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	15.0%	20.0%	12.5%	33.3%	15.4%
• Good	55.0%	60.0%	58.3%		53.8%
• Fair	25.0%		16.7%	33.3%	19.2%
• Poor	5.0%	20.0%	12.5%	33.3%	11.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	20	5	24	3	52
Mean Score	2.80	2.80	2.71	2.33	2.73
Standard Deviation	.768	1.095	.859	1.528	.866
Standard Error of Mean	.172	.490	.175	.882	.120

# Kentucky State University

## 2002-2003 New Teacher Survey Results

### 25. Satisfaction with preparation to teach in Kentucky's schools, overall.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	35.0%	40.0%	34.8%		34.0%
• Good	60.0%	40.0%	43.5%	100.0%	52.0%
• Fair		20.0%	17.4%		10.0%
• Poor	5.0%		4.3%		4.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	20	5	23	2	50
Mean Score	3.25	3.20	3.09	3.00	3.16
Standard Deviation	.716	.837	.848	.000	.766
Standard Error of Mean	.160	.374	.177	.000	.108

# Kentucky State University

## 2002-2003 New Teacher Survey Results

**The following items were not included in the calculation of the institution's Quality Performance Index (QPI).**

**26. Satisfaction with preparation to integrate the latest research in analyzing student reading problems.**

	<b>Student Teachers</b>	<b>Teacher Interns</b>	<b>Cooperating Teachers</b>	<b>Resource Teachers</b>	<b>Total</b>
• Excellent	11.8%	20.0%	15.0%	33.3%	15.6%
• Good	35.3%	20.0%	55.0%	33.3%	42.2%
• Fair	47.1%	40.0%	30.0%		35.6%
• Poor	5.9%	20.0%		33.3%	6.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	17	5	20	3	45
Mean Score	2.53	2.40	2.85	2.67	2.67
Standard Deviation	.800	1.140	.671	1.528	.826
Standard Error of Mean	.194	.510	.150	.882	.123

**27. Satisfaction with preparation to integrate best practices for health education into overall instruction.**

	<b>Student Teachers</b>	<b>Teacher Interns</b>	<b>Cooperating Teachers</b>	<b>Resource Teachers</b>	<b>Total</b>
• Excellent	22.2%		15.0%		15.6%
• Good	16.7%	25.0%	60.0%	33.3%	37.8%
• Fair	44.4%	75.0%	25.0%	66.7%	40.0%
• Poor	16.7%				6.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	18	4	20	3	45
Mean Score	2.44	2.25	2.90	2.33	2.62
Standard Deviation	1.042	.500	.641	.577	.834
Standard Error of Mean	.246	.250	.143	.333	.124

# Kentucky State University

## 2002-2003 New Teacher Survey Results

### 28. Satisfaction with preparation to integrate environmental education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	5.6%		4.8%	33.3%	6.4%
• Good	44.4%	20.0%	52.4%	33.3%	44.7%
• Fair	44.4%	60.0%	28.6%	33.3%	38.3%
• Poor	5.6%	20.0%	14.3%		10.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	18	5	21	3	47
Mean Score	2.50	2.00	2.48	3.00	2.47
Standard Deviation	.707	.707	.814	1.000	.776
Standard Error of Mean	.167	.316	.178	.577	.113

### 29. Satisfaction with preparation to teach students basic economic principles and the economic concepts students use in everyday decision making.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	16.7%	20.0%	4.8%	33.3%	12.8%
• Good	44.4%	80.0%	52.4%		48.9%
• Fair	33.3%		38.1%	66.7%	34.0%
• Poor	5.6%		4.8%		4.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	18	5	21	3	47
Mean Score	2.72	3.20	2.57	2.67	2.70
Standard Deviation	.826	.447	.676	1.155	.749
Standard Error of Mean	.195	.200	.148	.667	.109